



BRAMPFORD SPEKE PRIMARY SCHOOL

CURRICULUM OVERVIEW – Reception, year 1 & year 2



Cycle A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	Our local area	Sparks in the Sky	China	People who help us	Our Wonderful World	Travel and transport
Memorable moment	Village walk	Bonfire	Chinese New Year celebration	Nurse visit	Beach trip	Bickleigh railway centre trip
Role play	Pet shop Vets	Bonfire Santa's workshop	Chinese restaurant Science lab	Doctor's surgery Post office	Jungle explorers Mini-beast lab	Travel agent Pirate ship
SCIENCE	Pets and gardens (Plan Bee)	Seasonal changes (Autumn/Winter)	Living things and their habitats	Super scientists	Everyday materials and their uses (2)	Plants (y1) twinkl
HISTORY		Gunpowder plot		Nurturing Nurses		Travel and Transport
GEOGRAPHY	Around our locality		Let's go to China		Continents and Oceans	
Understanding the World (Reception)	(1+2) Family and community (5) Maps (6)Special places	(3) Familiar past situations (7) Beliefs and celebrations (9)natural world (10)senses (12) seasons	(7)Different beliefs and celebrations (8)Different countries (11) Different environments	(1) Community members (3) Familiar situations in the past	(5) maps (9) natural world	(3) familiar situations in the past
ART AND DESIGN	Print, colour and collage Simple print making		Working in 3 dimensions Playful making		Collaboration and community Inspired by Flora and Fauna	
DESIGN TECHNOLOGY		Food and nutrition Balanced diet EYFS – soup making		Textiles pouches EYFS – bookmarks		Wheels and axels
MUSIC	Exploring sound (EYFS)	Call and response	Tempo	Musical Stories (EYFS)	Musical symbols	Pitch
PHYSICAL EDUCATION	Multi- Skills: Throwing and Catching	Dance: Gunpowder Plot	Attacking and Defending	Gymnastics: Traditional Tales	Multi-Skills: Running and Jumping	Multi-Skills: Sports Day



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Cycle B	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	Down at the Farm	Kings and Queens	Wonderful weather	Terrific Toys	Explorers	Seasides
Memorable moment	Farm visit	Castle trip	Weather visitor	Class Toy museum	Explorers at school	Seaside trip
Role play	Farmers market Farm (vets)	Castle Santa's Grotto	Weather station Science lab	Toy shop school	Space ship Boat	Beach cafe Rock pool lab
SCIENCE	My Body (plan Bee)	Everyday materials (Y1)	Scientists and Inventors (Y2)	What are toys made from? (Plan Bee) – Materials (2)	Plants (Y2)	Biodiversity Minibeasts
HISTORY		Significant British Monarchs		Childhood then and now	Significant Explorers	
GEOGRAPHY	At the Farm		Weather Explorers			Seasides
Understanding the World (Reception)	(1) family and community (2) familiar people (5) maps (12) seasons (10) senses	(3&4) past situations and people (7) beliefs and celebrations (6) special places	(9) nat world (10) senses outside (12) seasons	(3) past situations	(9) nat world (11) different environments	(4)figures from past (5) maps (8) different countries (11) different environments (9) nat world
ART AND DESIGN	Drawing and Sketchbooks- Explore and Draw		Surface and Colour Exploring Watercolour		Working in 3 Dimensions Making Birds	
DESIGN TECHNOLOGY		Structures- Baby bear's chair		Mechanisms- Fairground wheel EYFS - boats		Textiles-Puppets EYFS - bookmarks
Music	Keeping the pulse	Singing	Music and movement (EYFS)	Instruments	Transport (EYFS)	Structure
PHYSICAL EDUCATION	Gymnastics: Animals	Invasion Games: At the Fair	Circuit Training	Multi-Skills: Bat and Ball	Dance: Plants	Athletics: Animal Olympics



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Cycle C	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	Where do I live?	Remember remember	London	Fire, fire!	On Safari	Holidays by the sea
Memorable moment	Local area walk	Remembrance Day	Virtual London bus trip	Tudor day	Animal visit	Seaside trip
SCIENCE	Plants (Y1)	Animals including humans (Y1)	Scientists and Inventors (Y1)	Seasonal changes (Spring/Summer)	Animals including humans (Y2)	Plants (y2)
HISTORY		The First World War		The Great Fire of London		Seaside Holidays
GEOGRAPHY	The United Kingdom		Let's Explore London		Kenya Safaris	
Understanding the World (Reception)	(1) family and community (2) familiar people (5) maps (9) natural world	(3&4) past situations and people (7) beliefs and celebrations (6) special places (10) senses (12) changing seasons	(11) different environments (5) maps (6) special places (9) natural world	(3) past situations (4) characters from past	(8) different countries (9) nat world (11) different environments (12) changing seasons	(3) familiar situations in the past (9) natural world (12) seasons (10) senses
ART AND DESIGN	Drawing and Sketchbooks Spirals		Surface and Colour Exploring the World through Monoprint		Working in 3 Dimensions Stick Transformation Project	
DESIGN TECHNOLOGY		Mechanisms-making a moving monster (EYFS – split pin monster)		Structures-Windmills EYFS windsocks		Cooking and nutrition-Fruit and Vegetables
MUSIC	Dynamics	Celebration music (EYFS)	Sound patterns	Big Band (EYFS)	Musical Stories (EYFS)	Contrasting Dynamics



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PHYSICAL EDUCATION

Gymnastics:
Landscapes and Cities

Dance: Starry Skies

Invasion Games

Best of Balls

Multi-Skills: Target
Games

Games: The Olympics



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Finch Class – Reception and KS1 Computing, PSHE and R.E

	CYCLE 1						CYCLE 2					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
COMPUTING 1/2	Computing systems and networks- Technology around us	Computing systems and networks- IT around us (Y2)	Creating media- Digital painting	Creating media- Digital photograph y	Programmin g- Moving a robot	Programmin g-Robot algorithms	Data and information - Grouping data	Data and information - Pictograms	Creating media- Digital writing	Creating media- Digital music	Programmin g animations	Programmin g quizzes
PSHE 1/2	Road Safety Tying Shoelaces Online Safety		Bullying Friendship Body Language		Jealousy Worry Anger		Healthy Eating Washing Hands Brushing Teeth		Water Spillage Practice Makes Perfect Helping Someone in Need Recap – Bullying, Friendship, Body Language (Spring A)		Growing in Our World Living in Our World	
PSED EYFS: Circle Time	Valuable Individual-interests	Feelings	Resilience and perseveranc e	Friendships	Manage needs- healthy food	Perspectives of others, conflicts	Valuable Individual-interests	Feelings	Resilience and perseveranc e	Friendships	Manage needs- healthy food	Perspectives of others, conflicts
RE 1/2	1.2 CREATION: Who do Christians say made the World? Harvest	1.10 What does it mean to belong to a faith community?	1.1 GOD: What do Christians believe God is Like?	1.7 Who is Jewish and how do they live? (PART 1)	1.7 Who is Jewish and how do they live? (PART 2)	How should we care for the world and why does it matter?	1.6 Who is Muslim and how do they live? (PART 1)	1.3 INCARNATI ON: Why does Christmas matter to Christians?	1.6 Who is Muslim and how do they live? (PART 2)	1.5 SALVATION: Why does Easter matter to Christians?	1.4 GOSPEL: What is the good news Jesus brings?	1.8 What makes some places sacred to believers?
RE - Reception	Unit 1: Why is the word of god so important to Christians?	Unit 2: Why do Christians perform nativity plays at Christmas?	Unit 3: Being special: Where do we belong?	Unit 4: Why is Easter special to Christians?	Unit 5: Which places are special and why?	Unit 6: Which stories are special and why?	Unit 1: Why is the word of god so important to Christians?	Unit 2: Why do Christians perform nativity plays at Christmas?	Unit 3: Being special: Where do we belong?	Unit 4: Why is Easter special to Christians?	Unit 5: Which places are special and why?	Unit 6: Which stories are special and why?



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